Author Index

Lena Ballone-Duran	311	Yeping Li	166, 308
EunJin Bang	258	Michael J. Lichtenstein	149
Lloyd H. Barrow	94	Yan Liu	149
Gloria Beswick	102	Mollianne G. Logerwell	134
Cheryl L. Blalock	149	Julie A. Luft	52, 258
Michelle N. Brown	52	Carolyn E. Marshall	149
E. Todd Brown	102	Juanita Jo Matkins	134
Jo Ann Cady	237	Shirley Matteson	86
Mary Margaret Capraro	86	Jean McGivney-Burelle	70
Robert M. Capraro	86	Ramakrishnan Menon	61
Sarah J. Carrier	271	Julie Nurnberger-Haag	311
Tuita M. Casa	70	Arthur L. Odom	94
Alma Fabiola Rangel Chabez	269	Steven V. Owen	149
Gregory E. Chamblee	222	John Robert Perrin	182
Kathryn B. Chval	169	Joseph M. Petrosko	102
Georgia A. Cobbs	391	PRISE Research Group	42
Trina Davis	121	Linda A. Pruski	149
Thomas C. DeFranco	70	Kristin Rearden	237
Jon Denton	121	Gillian H. Roehrig	52, 258
Meixia Ding	86	Celia Rousseau Anderson	193
Jayne A. Downey	391	Amy E. Ryken	382
Karen Dvornich	382	Alpaslan Sahin	369
Wendy M. Frazier	134	Judith M. Seki	61
Patricia Friedrichsen	169	David M. Shannon	225
Lynn C. Hart	325	Jeffrey C. Shih	336
Chandra Hawley Orrill	246	Melanie Shores	225
David Henry	371	Scott W. Slough	222
April M. Hoffmeister	193	Stephanie Z. Smith	325
Carrie Howe	102	Marvin E. Smith	325
Tracy Huziak-Clark	311	Donna R. Sterling	134
Michael Jabot	371	Carol L. Stuessy	42
Debra I. Johanning	123	Susan Swars	325
Pete Johnson	279	Dawn Teuscher	169
Jane Jones	. 102	Mary Anne Toepperwein	149
Karen Karp	102	Tammy Tolar	325
Anne L. Kern	258	Margaret Tudor	382
Doug Knapp	44	Juliana Utley	89
Gary Koehler	382	Stephen J. Van Hook	311
Na-Young Kwon	246	Mark Windschitl	382
Eunmi Lee	52	Der-Ching Yang	293
Xiaobao Li	86	Kathy Zwanzig	102

Title Index

Page	Title
371	Mental Models of Elementary and Middle School Students in Analyzing Simple Battery and Bulb Circuits
382	A Comparative Model for Field Investigations: Aligning School Science Inquiry with
	Practices of Contemporary Science
391	"I Actually Learned A Lot from This": A Field Assignment to Prepare Future Pre-service Math Teachers for Culturally Diverse Classrooms
44	A Longitudinal Analysis of an Out-of-School Science Experience
52	Assessing Beginning Secondary Science Teachers' PCK: Pilot Your Results
61	Incorporating Mathematics into the Science Program of Students Labeled "At Risk"
70	The Development of an Instrument to Measure Pre-service Teachers' Attitudes about Discourse in the Mathematics Classroom
89	Construction and Validity of Geometry Attitude Scales
94	High School Biology Students' Knowledge and Certainty about Diffusion and Osmosis Concepts
123	Is There Something to be Gained by Guessing? Middle School Students' Systematic Guess and Check
134	Science Camp as a Transformative Experience for Students, Parents and Teachers in the Urban Setting
149	Psychometric Re-evaluation of the Image of Science and Scientists Scale (ISSS)
169	Strategies and Sources of Support for Beginning Teachers of Science and Mathematics
182	Problem Posing at All Levels in the Calculus Classroom
193	Knowing and Teaching Middle School Mathematics: A Professional Development Course for In-Service Teachers
225	The Effects of Self-Regulation, Motivation, Anxiety, and Attribution on Mathematics Achievement of Fifth-and Sixth-Grade Students
237	Pre-service Teachers' Beliefs about Knowledge, Mathematics, and Science
246	Understanding a Teacher's Reflections: A Case Study of a Middle School Mathematics Teacher
271	Gender Differences in Attitudes Toward Environmental Science
279	What are We Developing? A Case Study of a College Mathematics Program
293	Investigating the Strategies Used by Pre-Service Teachers in Taiwan when Responding to Number Sense Questions
311	Secondary Options and Post-Secondary Expectations: Standards-Based Mathematics Programs and Student Achievement on College Mathematics Placement Exam
325	Using Inquiry to Improve Pedagogy through K-12/University Partnerships
336	A Longitudinal Study of Elementary Pre-Service Teachers' Mathematics Beliefs and Content Knowledge

Regular Features

Editorials: Gerald Kulm

Editorials	Gerala Kulm
Page	Title
368	Learning from the History of Mathematics and Science Education
41	The Hiring Season: Searching for Potential
84	The Great American Education Pastime: High Stakes Testing
119	Research as a Place to Stand in Implementing Reform and Change
165	Taking Stock: A Year in Review
220	How Much Technology is Enough-Or Too Much?
267	The Achievement Gap-Do We Need a New Strategy?
307	Research into Practice

Problems: Ted Eisenberg

Page	Problem No.	
405	Problems: 4948-4951	
81	Problems: 4954-4959 (4942 correction)	
117	Problems: 4960-4964	
163	Problems: 4966-4971	
207	Problems: 4972-4975	
264	Problems: 4978-4983	
304	Problems 4984-4989	
307	Problems 4990-4995	

Research in Brief

Page	Title
369	Teachers' Classroom Questions, Alpaslan Sahin
42	Literature Review as an Invitation to Inquiry, Carol L. Stuessy and PRISE Research Group
86	Representational Implications for Understanding Equivalence, Mary Margaret Capraro, Meixia
	Ding, Shirley Matteson, Robert M. Capraro, Xiaobao Li
121	Challenges of Recruiting Candidates with Strong Academic Credentials, Jon Denton and Trina
	Davis
166	Curriculum Research to Improve Teaching and Learning, Yeping Li
222	Technology as an Innovation in Science and Mathematics Teaching, Scott W. Slough and Gregory E. Chamblee
269	Classroom Videos in Professional Development, Alma Fabiola Rangel Chavez
308	Examining and Understanding Mathematics Classroom Instruction and Possible Contributing
	Factors through Cross-national Lens, Yeping Li

Book Reviews: S. Wali Abdi, Section Editor

DOOM AN	The title of the transfer and the transf
Page	Title
404	Cogwheels of the Mind: The Story of Venn Diagrams, reviewed by Darlinda Cassel
161	The Evolution Dialogues: Science, Christianity, and The Quest for Understanding, reviewed by
	Dr. Daniel J. Schneck
204	The Periodic Table, reviewed by John Eichinger
	Searching, reviewed by Richard F. Harshberger
262	Math Dictionary for Kids, reviewed by John Eichinger
	Motivating Elementary & Middle School Students with Selected Physical Science Activities, re-
	viewed by Paul Narguizian
302	The Mathematics of Oz: Mental Gymnastics from Beyond the Edge, reviewed by Clifford A.

Pickover

Cogwheels of the Mind: The Story of Venn Diagrams, reviewed by A.W.F. Edwards

The Evolution Dialogues: Science, Christianity, and The Quest For Understanding, Reviewed by Dr. Daniel J. Schneck

Short Report

347

First-year Secondary Science Teachers, EunJin Bang, Anne L. Kern, Julie A. Luft, and Gillian H. Roehrig

